Identity Check

Standard student practice and writing

Name _____ Date _____

Use these records and questions during the lesson. Talk when your teacher asks; write your own handover in the blank response areas.

Warm-up

> **Front-desk record**: Mr. Adler is the front-desk guard. He is at the desk from 7 a.m. to 3 p.m. | Two visitors are in the lobby. They are new students.

Point to the person or group at the desk and the group in the lobby. Say who is where.

Tell a partner what you notice.

1 Be: You (one person)

Mr. Adler speaks to ONE visitor: “[You] [___] in the right place.”

The guard talks to one person. Choose the correct form of be.

A. am

B. is

C. are

My choice: _____

2 Be: It

The front desk is by the main door. [It] [___] open at 7 a.m.

“It” means the front desk. Choose the correct form of be.

A. am

B. is

C. are

My choice: _____

Practice continued

3 Be: We

The speaker and one helper: “[We] [___] at the desk today.”

We = the speaker + the helper. Choose the correct form of be.

A. am

B. is

C. are

My choice: _____

Your handover 1

Name _____

Ms. Ruiz: Library aide · uses she/her | At the front counter

Two juniors: Student helpers | At the return desk

Write sentence 1 of a two-sentence handover for the next helper. Choose Ms. Ruiz or the two juniors. Name them and give one accurate detail.

Sentence 1

Your handover 2

Name _____

Ms. Ruiz: Library aide · uses she/her | At the front counter

Two juniors: Student helpers | At the return desk

Write sentence 2 about the same person or group. Use a pronoun and matching be. Make sure the two sentences together say who is where.

Optional frames

___ is/are ___. She/They ___ ___.

Sentence 2

Check the evidence and revise

Ms. Ruiz: Library aide · uses she/her | At the front counter

Two juniors: Student helpers | At the return desk

Compare each detail with the record. Improve one part or explain why an accurate choice should stay.

- I named the person or group before its pronoun.
- The pronoun clearly points back.
- The form of be matches the subject.
- The role and place come from the library card.

My change or an accurate choice I kept

Keep a correct version if it already meets the checks. Explain the evidence for your choice.