

Identity Check

Guided student practice and writing

Name _____ Date _____

Use these records and questions during the lesson. Talk when your teacher asks; write your own handover in the blank response areas.

Warm-up

Front-desk record: Mr. Adler is the front-desk guard. He is at the desk from 7 a.m. to 3 p.m. | Two visitors are in the lobby. They are new students.

Point to the person or group at the desk and the group in the lobby. Say who is where.

Tell a partner what you notice.

1 Who is “They”?

Two visitors: New students | In the lobby

Two visitors are in the lobby. [They] are new students.

Choose who “They” points to.

A. The two visitors

B. Mr. Adler

My choice: _____

2 Match: I

I [___] the next helper.

Choose the word that goes with I.

A. am

B. is

My choice: _____

Practice continued

3 Match: They

Two visitors: New students | In the lobby

They [___] new students.

Choose the word that goes with They.

A. are

B. is

My choice: _____

4 New case: Ms. Ruiz

Ms. Ruiz: Library aide · uses she/her | At the front counter

Ms. Ruiz [___] the library aide.

Build sentence 1. Choose the missing word.

A. is

B. are

My choice: _____

5 Where is she?

Ms. Ruiz: Library aide · uses she/her | At the front counter

She is at the [___].

Build sentence 2. Check the case card: where is Ms. Ruiz?

A. front counter

B. lobby

My choice: _____

Practice continued

6 Who is “She”?

Ms. Ruiz: Library aide · uses she/her | At the front counter

Ms. Ruiz is the library aide. [She] is at the front counter.

Choose who “She” points to.

A. Ms. Ruiz

B. Mr. Adler

My choice: _____

Your handover 1

Name _____

Ms. Ruiz: Library aide · uses she/her | At the front counter

Write your own copy or revision of the two supported sentences for the next helper. Use your selected words. This is supported practice, not unseen independent composition.

Optional frames

Ms. Ruiz ____ the library aide.

She is at the ____.

Sentence 1: name and role

Sentence 2: pronoun and place

This is supported writing. A complete pronoun-practice context appeared earlier in the lesson.

Check the evidence and revise

Ms. Ruiz: Library aide · uses she/her | At the front counter

Compare each detail with the record. Improve one part or explain why an accurate choice should stay.

- I named the person or group before its pronoun.
- The pronoun clearly points back.
- The form of be matches the subject.
- The role and place come from the library card.

My change or an accurate choice I kept

Keep a correct version if it already meets the checks. Explain the evidence for your choice.