

Identity Check

Mission: Help the next helper know who is where.

Part 1 Answer key

1. Reference: He

A. Mr. Adler

Correct. "He" points back to Mr. Adler, one person named before it.

2. Reference: They

B. The two visitors

Correct. "They" points back to the two visitors, the group named just before it.

3. Be: I

A. am

Correct. I am. "I" means the speaker.

4. Be: It

B. is

Correct. It is. "It" means one thing: the front desk.

5. Be: You (one person)

C. are

Correct. You are, even for one person.

6. Be: We

C. are

Correct. We are. "We" includes the speaker and at least one other person.

7. Be: She

B. is

Correct. She is. We use "she" because Ms. Vela told us her pronouns.

8. Put it together

A. They are

Correct. They are: "They" points to the visitors, and "they" takes are.

Part 2 Model for discussion

Example handover · not student work

Alternative model 1

Ms. Ruiz is the library aide. She is at the front counter.

Alternative model 2

Two juniors are at the return desk. They are student helpers.

Other accurate wording that preserves the evidence is welcome. Writing is not graded.

Check your writing

- ☐ My first sentence identifies the person or group.
- ☐ My second sentence uses a pronoun that clearly points back.
- ☐ I matched be: he/she/it is; you/we/they are.
- ☐ My message says who is where.

Writing is not graded. Other accurate wording is welcome.

Source and scope

Adapted from Grammar Spy's Identify curriculum and practice, with new English Attic examples. Separate Grammar Spy member decks, Vault files and paid packets are not included.

Grammar Spy: Identity Check