

Identity Check

Mission: Help the next helper know who is where.

Name _____

Date _____

Case evidence

Mr. Adler

Front-desk guard

At the desk, 7 a.m.-3 p.m.

Two visitors

New students

In the lobby

Mr. Adler is the front-desk guard. He is at the desk from 7 a.m. to 3 p.m.

Two visitors are in the lobby. They are new students.

Reference for this lesson

I → am

Use “I” when the speaker talks about themselves.

he · she · it → is

Use with “he”, “she”, “it”, or one named person or thing.

you · we · they → are

“You” takes are for one person or many. “We” and “they” take are; “they” can also mean one person who uses they.

Part 1 Choose and circle

1. Reference: He

Mr. Adler is the front-desk guard. **He** is at the desk from 7 a.m. to 3 p.m. Two visitors are in the lobby.

Who does “He” point to?

- ☐ A. Mr. Adler
- ☐ B. The two visitors
- ☐ C. The front desk

2. Reference: They

Mr. Adler is at the desk. Two visitors are in the lobby. **They** are new students.

Who does “They” point to?

- ☐ A. Mr. Adler
- ☐ B. The two visitors
- ☐ C. The front desk

3. Be: I

I _____ the next helper at the desk.

Choose the correct form of be.

- ☐ A. am
- ☐ B. is
- ☐ C. are

4. Be: It

The front desk is by the main door. **It** _____ open at 7 a.m.

“It” means the front desk. Choose the correct form of be.

- ☐ A. am
- ☐ B. is
- ☐ C. are

5. Be: You (one person)

Mr. Adler speaks to ONE visitor: “**You** _____ in the right place.”

The guard talks to one person. Choose the correct form of be.

- ☐ A. am
- ☐ B. is
- ☐ C. are

6. Be: We

The speaker and one helper: “**We** _____ at the desk today.”

We = the speaker + the helper. Choose the correct form of be.

- ☐ A. am
- ☐ B. is
- ☐ C. are

7. Be: She

Ms. Vela uses she/her. **She** _____ at the desk today.

Ms. Vela told us she uses she/her. Choose the correct form of be.

- ☐ A. am
- ☐ B. is
- ☐ C. are

8. Put it together

Two visitors are in the lobby. _____ new students.

Choose the pronoun and be form that fit.

- ☐ A. They are
- ☐ B. They is
- ☐ C. He is

Part 2 Your writing

Ms. Ruiz

Library aide · uses she/her

At the front counter

Two juniors

Student helpers

At the return desk

Write a two-sentence handover for the next helper about Ms. Ruiz or the two juniors. Name the person or group in sentence 1, then use a pronoun in sentence 2.

Your own written version · not graded

Sentence 1 - name the person or group

Sentence 2 - use a pronoun

Check your writing

- ☐ My first sentence identifies the person or group.
- ☐ My second sentence uses a pronoun that clearly points back.
- ☐ I matched be: he/she/it is; you/we/they are.
- ☐ My message says who is where.

Writing is not graded. Other accurate wording is welcome.