

Identity Check

Mission: Help the next helper know who is where.

Name _____

Date _____

Reference for this lesson

I → am

Use “I” when the speaker talks about themselves.

he · she · it → is

Use with “he”, “she”, “it”, or one named person or thing.

you · we · they → are

“You” takes are for one person or many. “We” and “they” take are; “they” can also mean one person who uses they.

Part 1 Choose and circle

1. Who is “He”?

Mr. Adler

Front-desk guard

At the desk

Mr. Adler is the guard. **He** is at the desk.

Choose who “He” points to.

- ☐ A. Mr. Adler
- ☐ B. The two visitors

2. Who is “They”?

Two visitors

New students

In the lobby

Two visitors are in the lobby. **They** are new students.

Choose who “They” points to.

- ☐ A. The two visitors
- ☐ B. Mr. Adler

3. Match: I

I _____ the next helper.

Choose the word that goes with I.

- ☐ A. am
- ☐ B. is

4. Match: He

Mr. Adler

Front-desk guard

At the desk

He _____ at the desk.

Choose the word that goes with He.

- ☐ A. is
- ☐ B. are

5. Match: They

Two visitors

New students

In the lobby

They _____ new students.

Choose the word that goes with They.

☐ A. are

☐ B. is

6. New case: Ms. Ruiz

Ms. Ruiz

Library aide · uses she/her

At the front counter

Ms. Ruiz _____ the library aide.

Build sentence 1. Choose the missing word.

☐ A. is

☐ B. are

7. Where is she?

Ms. Ruiz

Library aide · uses she/her

At the front counter

She is at the _____.

Build sentence 2. Check the case card: where is Ms. Ruiz?

☐ A. front counter

☐ B. lobby

8. Who is “She”?

Ms. Ruiz

Library aide · uses she/her

At the front counter

Ms. Ruiz is the library aide. **She** is at the front counter.

Choose who “She” points to.

☐ A. Ms. Ruiz

☐ B. Mr. Adler

Part 2 Your writing

Ms. Ruiz

Library aide · uses she/her

At the front counter

Write a supported two-sentence handover using your choices in questions 6 and 7. Keep the name first, then the pronoun. You can revise your wording.

Your own written version · not graded

Optional sentence frame

___ is the ___. She is at the ___.

Sentence 1 - name the person or group

Sentence 2 - use a pronoun

Review your writing

Keep the name first, then the pronoun.

Writing is not graded. Other accurate wording is welcome.