Who decides what we can read?

Name _____ Period _____

Content objective I can name each action and find a clue.

Language objective I can say and write my reason using because.

1. Three words to use

Selection	Choosing which books to include.
Restriction	Limiting who can read a book or when they can read it.
Destruction	Damaging a book so it can no longer be read.

2. What happened to the books?

For each situation, circle the action. Underline the words that helped you.

A. A library can buy only 20 books. It picks books with different ideas.

selection
restriction
destruction

B. A school locks a novel in a cabinet. Students must ask for permission to read it.

selection
restriction
destruction

C. A flood ruins some books. Workers cut the damaged books into small pieces.

selection
restriction
destruction

Talk with a partner

Pick one situation. Say, “This is ___ because ___.”

What is one thing the situation does not tell you?